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## Conclusions

This study aimed to investigate teachers' perspectives of the effect of bringing social media to the classroom. The majority of teachers who were employed in this survey believe that the implementation of social media in the classroom for instructional purposes play a significant role for both teachers and students in classroom teaching and learning activities. The results showed that social media has a positive impact on students interaction in classroom and help in developing the standardized test scores. Nonetheless, social media integration in classroom instructional activities still a hard goal to be achieved as it needs schools stakeholders to get more professional development to be aware of the importance of social media in the recent paradigm shift in education that we experience.

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