

Editorials: Expanding research into niche fields

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Research in education is tremendously expanding with range of niche fields and innovative approaches. With the continuous edge to break through into innovative ways in education practice, education research is vying through uncharted territories. Many new journals along with the established ones are keen on capturing research works in rare focuses. Journal for Researching Education Practice and Theory (JREPT), since its inception, has showcased some of such research works with rare focuses. This issue in particular present few applied research on such infrequent areas. We are witnessing education in an increasingly competitive and technological world, where the focus of research is heavily technology and management oriented. And not many researchers work on research areas that are seldom visited. The four research papers in this issue seem to explore such rare topics in four different areas. The work on giftedness attempts to offer a critical evaluation of the special provisions for gifted students in an elementary school in Dubai. Such analytical examination with evidence based arguments and discussion could lead to possible transition in a positive direction. The study on moral education aims to account the experiences and perceptions of teachers and parents about the impact of the implementation of moral education at schools in Dubai. Parents' and teachers' experiences and perceptions on moral education is essential as UAE recently introduced the moral education in schools. The research that explores behavior management strategies used by teachers at primary schools in Thailand recommends professional training to teachers and the implementation of positive behavior support in schools. The paper that explores on the role of values in educational research offers a critique of two research studies, arguing that research can never be value-free. I am sure the readers my find these works interesting and special. JREPT would continue to present studies with such rare specialisation.