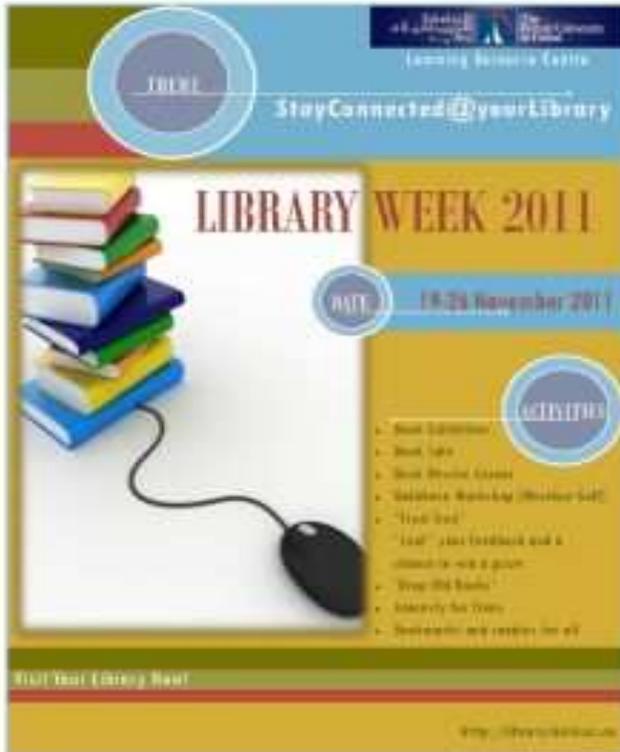


## Library celebrates its first 'Library Week'



In September 2009, we saw the first launch of the library website. This was the first time BUiD Library had its own website. For over two years now, we have endeavored to keep up with emerging trends.

BUiD Library celebrated its 1st "Library Week" from the 19th to 26th of November with the theme "Stay Connected@your library".

The objective of the Library Week was to create awareness of the importance of the library and its services and users' role in developing the library.

The activities included Book Exhibition, 'Drop Old Books' – a charity work of the Library to support other institution or any public libraries, Library book sale, post your feedbacks and win the lucky draw.

Thank you all for making this a successful event with your valuable feedbacks. We hope you enjoyed the candies and bookmarks. sources.

## What's New?

### Westlaw Gulf™

**Westlaw Gulf** contains a wealth of legal information from across the Middle East and is powered by global research favorite – Westlaw.

From the USA to the UK, Hong Kong, India, Australia and beyond, legal professionals rely on Westlaw products to boost their productivity, focus their energies and find exactly what they need, fast. And now, you can too.

The new Westlaw Gulf takes the features that you value so highly on Gulf Law Library – UAE laws in Arabic and English, a bespoke translation service, linked content – and adds in even more information, improved functionality, and a huge library of news to make sure you are always up to date.

The library provides faculty and student access to the library collection and available services online.

### INSIDE THIS ISSUE:

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*What's new? ... continued from page 1*



## EBSCO research databases

### Environment Complete

This resource offers deep coverage in applicable areas of agriculture, ecosystem ecology, energy, renewable energy sources, natural resources, marine & freshwater science, geography, pollution & waste management, environmental technology, environmental law, public policy, social impacts, urban planning, and more. The database contains full text for 950 journals, including many of the most used journals in the discipline, such as *Environment* (back to 1975), *Ecologist*, *Conservation Biology*, etc.

### Energy & Power Source

*Energy & Power Source*™ is a comprehensive full-text database designed to support the informational needs of the energy and power industries at all levels. This collection provides unmatched full-text coverage of information relevant to many areas integral to the energy and power industries, encompassing all component industries. *Energy & Power Source* offers cover-to-cover indexing from more than 1,200 publications, including journals, monographs, magazines, and trade publications, all directly dealing with energy industry-related issues. Hundreds of key energy-focused industry and market reports are also included.

## IT News

# PaperCut™

PaperCut is a new print management system implemented for students.

Students can login from any of the computers in the library with their username and password. You can use your PaperCut account to top up the account, transfer credits to another user, and view your summary and transaction log. Purchase PaperCut recharge cards which are available from the library counter.

## ADSelf-Service Password Reset Tool

The IT Department has installed a user managed self-service to unlock your windows login account or reset your login password based on the user answering the pre-registered security questions correctly. The feature allows an end user to

**Self-Password Reset:** self-reset his/her windows password or to unlock the account without calling for IT support.

**Self-Account Unlock:** Allows the end-users to self-unlock their locked down accounts.

**Change Password:** Grants end-users the permission to change their logon passwords.

**Self-Update:** Allows the end-users to self-update their profile.

The System provides the following benefits to you and to the university: Secured channel with control held by the user itself; Reduction in calls to IT team and delays arising from this, providing an increase in overall productivity for the user. Link: <https://selfservice.buid.ac.ae/showLogin.cc>

For further queries concerning this new service, please contact IT Department on [itservices@buid.ac.ae](mailto:itservices@buid.ac.ae) or via phone at 04 391 3627.

## FREE electronic books

### Bookboon.com -Download free textbooks online

Bookboon's free online textbooks are for students who are focused and to the point. They are all written by highly respected professors from top universities in the world and cover topics such as economics, statistics, IT, engineering and natural science.



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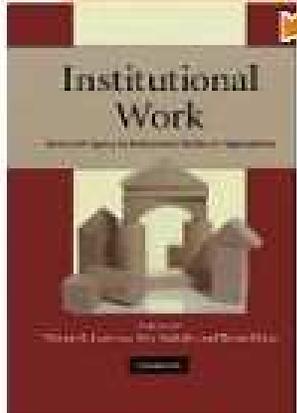
For your feedback email:

[library@buid.ac.ae](mailto:library@buid.ac.ae)

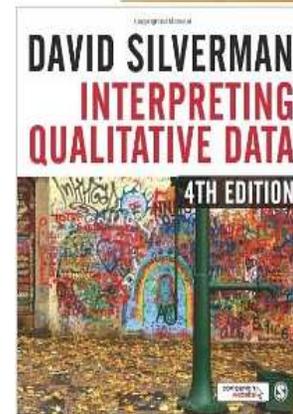


## Book Review

**Institutional Work:  
Actors and Agency in  
Institutional Studies of  
Organizations** / [Thomas  
B. Lawrence](#), [Roy  
Suddaby](#), [Bernard Leca](#)  
(editors)



**Interpreting Qualitative  
Data** / [David Silverman](#)



### Editorial Reviews

"Max Weber told us that institutions cannot be understood without considering the historical aggregation of individual activities. For many years, though, institutional theory had done little with this insight, focusing instead on the role of institutions as powerful social constraints. Priorities have clearly changed and this volume belongs with the contemporary lively 'deconstruction' of the institutional 'iron cage.' It is a welcome and timely contribution, demonstrating through a series of rich empirical explorations that institutions are created, changed and maintained through work, activities, practices, and discourses. We need more books of this kind, emphasizing the conflictual, messy, contradictory, ambiguous, processual, and ongoing nature of institutional work."

**Marie-Laure Djelic, Professor, ESSEC Business School**

### Editorial Reviews

"David Silverman's stellar new text demonstrates both his methodological sophistication and ability to reach students. With its well-organized format and accessible writing, this book provides an inspiring guide for novices and an excellent teaching tool for instructors. The book is clear, cogent, and remarkably current. Silverman introduces students to numerous recent innovations and advances in qualitative methods as he makes the research process understandable and manageable" -

**Kathy Charmaz**  
*Sonoma State University, Rohnert Park, USA*

## Faculty Publication Corner



**Information Retrieval Technology: 7th Asia Information Retrieval Societies Conference, AIRS 2011, Dubai, United Arab Emirates, December 18-20, 2011, ... Applications, incl. Internet/Web, and HCI**

[Mohamed Vall Mohamed Salem](#), [Khaled Shaalan](#), [Farhad Oroumchian](#), [Azadeh Shakery](#), [Halim Khelalfa](#), editors

This book constitutes the refereed proceedings of the 7th Asia Information Retrieval Societies Conference AIRS 2011, held in Dubai, United Arab Emirates, in December 2011. The 31 revised full papers and 25 revised poster papers presented were carefully reviewed and selected from 132 submissions. All current aspects of information retrieval - in theory and practice - are addressed; the papers are organized in topical sections on information retrieval models and theories; information retrieval applications and multimedia information retrieval; user study, information retrieval evaluation and interactive information retrieval; Web information retrieval, scalability and adversarial information retrieval; machine learning for information retrieval; natural language processing for information retrieval; arabic script text processing and retrieval.

## “Leaf your feedback n’ win”



Thank you for those who participated to provide feedback to the library. Below are some of their comments:

*“I would like to thank you for your continuous assessment and improvement of the library”, 100121*

*“Great initiative of the library week! Hope to see it every year!”, 100073*

*“Staff is so friendly & helpful”, 110011*

*“This library offers such a quiet and supportive environment that helps ideas come out in a smooth manner”, 90123*

*“Thanks a lot! You are very cooperative and friendly. Please continue doing so!”, 110003*

*“This growing library is the soul of our university. It brightens our thoughts day after day”, 90004*

*Our library is the best one I’ve ever see. It is always quiet and whenever you need help, there is someone next to you. Thanks for all efforts”, 100148*

*“Need access to databases off-campus”, 100073*

*“I feel that library is the place where I feel comfortable to study”, Amna*

*Thanks a lot for the assistance we are receiving from the library staff”, 100042*

*“Hats off to all library staff”, 100087*

**Congratulations to Rishma Mamode Ramjee,  
MSc Finance & Banking student who wins on “Leaf Your  
Feedback”**

## Academic Success Unit: The Perils of Reviewing Literature!

Writing a literature review is a challenge for many students at BUiD. The main problem lies with students not really understanding what a literature review is. Many have understood it as mere evidence that they have read around a particular topic or area. Thus, in these cases, the literature review mainly stands as a summary of readings. This is only the first step in writing a literature review.

The next and more challenging step is to analyse, synthesize and evaluate the literature. Students are afraid to critically approach readings because they feel that as students, they are not experts enough yet to evaluate an expert’s work. The point to keep in mind is not to criticize the work but to critically analyse it using their own research questions or research statements as the central base. If students imagined a scenario where they put all the authors they read into a room and conducted a roundtable conference using their research hypothesis as the main topic, they will be able to critically view their readings by these questions:

*What would be each author’s stance?*

*Who would be in agreement and who would not?*

*Who built on or extended someone else’s work?*

*Who came up with something completely new and where does that hypothesis stand in terms of others?*

*Whose argument could be identified as significant to the student’s research and why?*

This imagined scenario and these questions would help students take an objective approach to their readings and help them analyse the literature in depth. By carefully selecting signal verbs and signal phrases, students can embed their ‘voice’ into their literature review without using personal language. Finally, accurate citation and referencing will give it the polished touch.

For further guidelines and tips, go to Blackboard: Academic Success Unit: Study Guides: Writing a Literature Review. This folder contains many documents and links to help students produce a good literature review.

## AUTUMN CALENDAR

### January

8	Referencing workshop Part 1
10	Referencing workshop Part 2
14	How to Use Your Library
15	OSCOLA Referencing workshop
16	Academic Reading workshop
18	Developing Academic Vocabulary
21	Referencing workshop Part 1 & 2
22	Writing introductions, definitions, conclusions & abstracts
25	How to Use Your Library (Repeat)
29	Dissertation workshop

### February

1	Information skills training
1	Writing a literature review
5	Listening to lectures & note-taking
7	Finding electronic resources - MSc PM, HRM, ITM, IBDA
7	Description of context/problem, analysis and solutions
12	Giving effective presentations
13	Writing a literature review (Repeat)
15	Writing critiques
18	Westlaw Gulf Database Training
18	Referencing workshop Part 1 & 2
19	EBSCO Database Training
19	Data commentary & analysis
21	Critical thinking & using evidence
25	Finding electronic resources - MSc CLDR
25	Finding electronic resources - MSc PM, HRM, ITM, IBDA (Repeat)
25	Critical thinking & using evidence (Repeat)
25	Writing a research proposal

### March

3	Information skills training
3	Language intensive
4	Writing a research proposal (Repeat)
7	Finding electronic resources—MSc PM, HRM, ITM, IBDA (Repeat)

Please note that ALL workshops, library sessions are tentative and could be subject to change. Some dates could be subject to change due to unavoidable circumstances.